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| IHA-R Grading Systems**ADMINISTRATIVE PROCEDURE****RATIONALE/OBJECTIVE:**The Curriculum, Instruction and Assessment Division of the Richmond County School System shall devise a grading system, which shall be used to report student progress toward academic standards to parents/guardians and to record this progress in each student's educational record. The administration is also authorized to establish differentiated quality points based upon the academic demands of specified high school courses.  **PROCEDURE:**In 2015-16, this rule will apply to all students in grades K-10. In 2016-17, to all students K-11 and 2017-18, all K-12 students. **B.  Grade Conversion:**1. Student grades will be subject to the following conversion scale if the transferring school has not assigned a numerical average.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A+** | = 99 | **B+** | = 89 | **C+** | = 79 | **D+** | = 74 | **F**= 65 |

**8.  Grade Point Average:**A student's grade point average (GPA) is based on quality points (See Chart Below regular High School courses 4.0 scale and AP, IB and College/University Courses 5.0 scale) awarded for each grade earned. High School Student Transcripts include the GPA, Class Rank and Numerical Average.

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| --- | --- |
| **QUALITY POINTS** |   |
| **Regular Courses** | **Advanced Placement (AP), International Baccalaureate (IB) and College/University courses** |  |
| A = 4 Quality Points | A = 5 Quality Points |  |
| B = 3 Quality Points | B = 4 Quality Points |  |
| C = 2 Quality Points | C = 3 Quality Points |  |
| D = 1 Quality Points | D = 2 Quality Points |  |
| F = 0 Quality Points | F = 0 Quality Points |  |

 **9.  Honor Roll:**At the end of each nine week grading period and at the end of the year, students meeting the following criteria will be recognized as follows:ALL “A/B” ACADEMIC ACHIEVEMENT HONOR ROLLCriteria: “A” or “B” in each subjectALL “A” ACADEMIC ACHIEVEMENT HONOR ROLLCriteria:  “A” in each subject **10.  Class Rank:**1. An official class rank should be compiled for each grade based on the students’ quality point GPA.  It will be computed at the end of the year.  Averages are to be carried out to three decimal places.  The final averages are not rounded.

 1. When two or more students have the same average, they shall be given the same rank in class, but each student shall be counted as though he/she were occupying a separate station in the ranking. For example: Students A, B, and C have a GPA of 3.729. The immediately preceding average is 3.750 which ranks number 8 in the class. Students A, B, and C are assigned rank number 9. Student D, with a GPA of 3.695 is assigned rank number 12.

 1. After the final computation of averages, Honor Graduates shall be only the students with a grade point average of 3.500 or better after the third nine weeks

**11.  Valedictorian/Salutatorian**:The Valedictorian is the student with the highest average in the senior class and Salutatorian is the student with the second highest rank in the senior class. These students should be selected at the end of the third nine weeks of their senior year based on the students’ quality point GPA. Valedictorians and Salutatorians must attend their representative high school their Junior and Senior years prior to receiving this honor. If students vying for Valedictorian or Salutatorian have identical grade point averages, the 100 point scale GPA shall be considered.  Adopted: 4/15, 83, 8/8/2002Revised: 7/27/04, 8/9/04, 2/1991, 4/16/92Reclassified an Administrative Rule:  07/14/2015 |

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